

**NCO Leadership Center of Excellence**  
**Basic Leader Course**  
**Lesson Plan for B112**  
**Followership and Servant Leadership Fundamentals**  
**Advance Sheet**

**1. SCOPE:**

At the end of this six-hour learning event, you will be able to identify different types of followers that make up a team and how to work with or influence each type. You will also be able to identify the importance of servant leadership principles in how you interact, adapt to, and think about your new position as SGT. You will apply counseling, coaching, and mentoring techniques for specific follower behaviors while employing servant leadership principles.

**2. LEARNING OBJECTIVES:**

**TLO:** This lesson supports the BLC Course TLO 400-BLC, Identify triggers to use effective leadership skills, values, and authority as a newly promoted NCO.

**ELO A:**

**Action:** Describe the characteristics of the effective follower.

**Condition:** As a learner, attending the BLC, using a direct level leadership perspective in new environments, given references, practical exercises and classroom discussions.

**Standard:** The learner will create an expository/compare and contrast essay IAW the 1009W Expository/Compare & Contrast Essay Rubric reflecting understanding of Servant Leadership and Followership and obtaining at least a 70%.

**ELO B:**

**Action:** Describe the principles of Servant Leadership.

**Condition:** As a learner, attending the BLC, using a direct level leadership perspective in new environments, given references, practical exercises and classroom discussions.

**Standard:** The learner will create an expository/compare and contrast essay IAW the 1009W Expository/Compare & Contrast Essay Rubric reflecting understanding of Servant Leadership and Followership and obtaining at least a 70%.

**Learning Domain:** Cognitive

**Level of Learning:** Understanding

**Characteristics of the Future Operational Environment:**

None

**Linking Warfighting Challenges to Required Capabilities:**

Talent Management

Develop Agile and Adaptive Leaders

**3. ASSIGNED LEARNER REQUIREMENTS:**

**a. Read:**

(1) Reading A - Say No to Yes Men, pages 5 thru 8 (5 pages) (12.5 minutes)

(2) Reading B - Servant Leadership, (16 pages) (40 minutes)

**b. Review:**

(1) ATP 6-22.1, paragraphs 2-33 thru 2-37 (including Table 2-1)

(2) ADRP 6-22, Chapter 7

**4. ASSESSMENT:**

Refer to B100 advance sheet for information on all assessments.