

THE NCO LEADERSHIP CENTER of EXCELLENCE
Master Leader Course (MLC)

M400: MLC Course Overview
Advance Sheet

1. SCOPE:

At the end of this lesson, you will be able to organize an approach to achieve the course learning outcomes. In addition, you will be able to message to senior and lower echelons how the Army is shifting to learner-centric education experiences and away from direct instruction. You will also have an opportunity to define the components of group dynamics and how they apply to both the current learning environment and in your personal workspace. The Course contains 112 hours of academic instruction covering the following Army Learning Areas:

1. Leadership
2. Mission Command
3. Operations
4. Training

2. LEARNING OBJECTIVES:

TLO: TLO 400-MLC-0400 Identify the Learning Outcomes of the Master Leader Course (MLC).

ELO: 400-MLC-0400.01

Action: Identify the Learning Outcomes of the Master Leader Course (MLC).

Condition: As a learner and senior leader attending face-to-face or virtual environments participating in dynamic, collaborative facilitated discussions, given references and multimedia resources.

Standard: Identify the 4 Army Learning Areas and the 14 Global Learning Objectives by:

1. Discussing the Army learning initiatives and message them to lower and senior levels within their organizations;
2. Relating how group dynamics affect both learning environments and workspaces to accomplish the major goals at the organizational level; and
3. Familiarizing yourself with the course requirements and achieve 70% on all assessments.

Learning Domain: Cognitive

Level of Learning: Comprehension

3. PREPARATION FOR CLASS (*explanation*): Assignments to finish *prior* to lesson.

a. Study (*explanation*) (Total Pages = total amount of complete pages of content to study):

Material is of primary importance for a lesson. Reading rate based on 120 words per minute as study includes more than just reading. It includes pausing, organizing, outlining, etc., which decreases the reading rate. Keep in mind that common sense applies. Reading 120 words of Clausewitz is not equal in homework time to reading 120 words of Hemingway. You should adjust accordingly.

b. Read (*explanation*) (Total Pages = total amount of complete pages of content to read):

Material is of secondary importance for a lesson when assigned with “study” material. It is of primary importance when “study” material not assigned. Reading rate based on 250 words per minute.

c. Review (*explanation*) (Total Pages = total amount of complete pages of content to review):

Any material previously assigned as either “study” or “read.” This category shows students a link to associated material supporting the current assignment or was a reading in a previous course. Reading rate is approximately 460 words per minute.

d. Scan (*explanation*) (Total Pages = total amount of complete pages of content to scan):

Includes any material not evaluated but meant for student awareness. Reading rate is approximately 750 words per minute.

e. Complete (*explanation*):

External Courses and/or Learning Activities that must be completed for successful achievement of the lesson. External Course(s) are lessons with prerequisite background material that must be completed prior to a starting specific MLC lesson. This material is equally important to “study” and “read.” Learning Activities are opportunities to apply what you have learned during class in a team or as an individual diagnostic test of your abilities before class. Your facilitator has the flexibility to conduct learning activities using the instructional method of their choice.

f. Read (3 Total Pages):

- Learner Handout - *Small Group Process*, pp. 1 thru 3 (3 pages). Found on Blackboard > M400 Learner Handouts

g. Be prepared to discuss the following in class:

- What are the differences between Study, Read, Review, Scan and Complete for preparation for class?

4. HOMEWORK ASSIGNMENT(S) (*explanation*): Assignments to finish *after* this lesson in order to prepare for the next lesson.

a. Begin/Complete: *Begin the JP 3-0 Joint Operations course*

<https://www.jcs.mil/Doctrine/DOCNET/JP-3-0-Joint-Operations/>. This course is a general overview of fundamental principles for joint operations and the application of operational art and design in the planning execution, and assessment of joint military operations. Course describes a systems perspective for organizing for joint operations. **YOU ARE NOT REQUIRED TO TAKE THE EXAM.** Undergraduate college credit is available, free of charge, for the successful completion of any DOCNET course and its accompanying exam. The American Public University System, a nationally accredited online university system, will grant one undergraduate credit hour in the military science category for each DOCNET course completed. Select College Credit from the menu to learn more. Note: Availability of this service does not imply an endorsement or sponsorship by the Department of Defense. Time required varies based on the student's purpose:

- Overview (2.0 hours) Total course runtime without assessment.
- Overview with self-assessment (2.25 hours) Total course runtime including course exam.
- Education course (6.0 hours) total course runtime including course examination and reading of all primary and supplementary references.

Complete the JP 3-0 course by M442 Operational Art and Design lesson.

Note: If there are issues with the course link, Watch JP 3-0 Operations Podcast,

Part 1 of 2 (9:52 minutes) <https://youtu.be/hpSsn0unBKA> ,

Part 2 of 2 (8:12 minutes) <https://youtu.be/acf4YuJQ5WI> ,

and scan JP 3-0, Executive Summary, pp. ix thru xxxviii (19 pages) for updated terms. Found at

<https://jdeis.js.mil/jdeis/index.jsp?pindex=2> (CAC Required) > Approved Version column or Blackboard > Learning Materials > References Backup in the ZIP file.

b. Read (10 Total Pages):

- White Paper Overview and Process (2 pages). Found on Blackboard > Writing Assignments & Briefs
- Learning Activity Handout - *Group Problem Solving and Research Project Instructions and Timeline* (1 page) Found on Blackboard > M400 Learner Handouts
- *Charge of the Light Brigade Case Study* (4 pages). Found on Blackboard > EXSUM Case Studies > EXSUM Practice Case Study
- TC 7-22.7, *NCO Guide*, January 2020, pp. 2-8 thru 2-10, para 2.4 (3 pages). Found at <https://armypubs.army.mil/ProductMaps/PubForm/TC.aspx>

c. Review (11 Total Pages):

- NCOLCoE Bulletin No. 1-19, *Noncommissioned Officer Common Core Competencies (NCO C3)*, January 2020, pp. 5 thru 15 (11 pages). Found on Blackboard > M400 Learner Handouts

5. ASSESSMENT PLAN: Refer to ISAP.