

THE NCO LEADERSHIP CENTER of EXCELLENCE
Master Leader Course (MLC)

M420: Effective Leadership
Advance Sheet

1. SCOPE:

Effective leadership reinforces to Soldiers and leaders the importance of combat effectiveness. Effective leadership aids in the combat effectiveness by measuring the ability of a military force to accomplish its objective. Effective leaders can define types of leadership to fit appropriate situations. The effectiveness of an effective leader is when a leader knows when to manage and lead. Effective leaders have emotional intelligence. The effectiveness of a military unit in performing its mission depends on its capabilities, including equipment and personnel, and its ability to use those capabilities. Soldiers must be instructed in the use of their weapons as well as in battlefield tactics needed to fight as a coordinated team. At the end of this lesson learners will be able to support Soldiers to grow as capable leaders who use creative and critical thinking to overcome regular and irregular challenges in the operational environment.

This lesson supports M431 Organizational Management DLC501, Organizational Leadership II, and DLC502 Assessing Your Organization. This lesson is supported by DLC 404 Soldier Readiness, DLC406 Organizational Level Leadership I.

2. LEARNING OBJECTIVES:

TLO: This lesson supports 400-MLC-0420, Apply organizational leadership in order to facilitate the commander's intent.

ELO: 400-MLC-0420.01

Action: Employ the Leadership Requirements Model to support individual and Soldier growth.

Condition: As a learner and senior leader attending face-to-face or virtual environments participating in dynamic, collaborative facilitated discussions, given references and multimedia resources.

Standard: Employment includes:

1. Finance Management;
2. Coaching; and
3. The similarities and differences of leadership attributes versus management skills.

Learning Domain: Cognitive

Level of Learning: Understanding

This lesson supports the following NCO Common Core Competencies (NCO C3):

a. Leadership:

- (1) Live and demonstrate the attributes and competencies of the leadership requirements model.
- (2) Exhibit and maintain an atmosphere of respect, adaptability, and resilience.

3. PREPARATION FOR CLASS:

a. Complete:

- SGT York Vignette and Quiz. Found on Blackboard > M420 Learner Handouts

b. Read (1 Total Page):

- *The Need for Personal Financial Management* Handout (1 page). (Found in previous location)

b. Scan (30.5 Total Pages):

- ADP 6-22, *Army Leadership and the Profession* (W/Basic Incl C1), July 2019, Ch. 1, pp. 1-1 thru 1-23; p. 4-1, para 4-1, 4-2, 4-5, 4-6; p. 6-2, para 6-10; p. 8-3 para, 8-9; and p. 9-2, para 9-9 (24.5 pages). Found at <https://armypubs.army.mil/ProductMaps/PubForm/ADP.aspx> audio at https://rdl.train.army.mil/catalog/search?current=true&search_terms=audiobook
- TC 7-22.7, *The NCO Guide*, January 2020, pp. 3-2 and 3-3, para 3.1 through 3.5; p. 3-5 thru 3-7 para 3.8; p. 3-9, para 3.12 (6 pages). Found at <https://armypubs.army.mil/ProductMaps/PubForm/TC.aspx>

c. Be prepared to discuss the following in class:

- Army leadership and what the Army considers a leader. ADP 6-22 p. 1-13, para 1-73 and para 1-74
- The purpose of leadership. ADP 6-22 p. 1-13, para 1-76
- The components of the Leadership Requirements Model. ADP 6-22 pp. 1-15 and 1-16, para 1-82 thru para 1-88, and Figure 1-3
- Financial Readiness is mission readiness. *The Need For Personal Financial Management Handout*
- Distinguish between management and leadership types. ADP 6-22 p. 8-2, para 8-6, and personal experiences
- The explanation of critical and creative thinking. ADP 6-22 p. 4-1, para 4-5 and para 4-6
- Examples related to leadership attributes. Answer based on personal experiences

4. HOMEWORK ASSIGNMENT(S): None.

5. ASSESSMENT PLAN: Refer to ISAP.