

THE NCO LEADERSHIP CENTER of EXCELLENCE
Master Leader Course (MLC)

M444: Introduction to the Joint Planning Process
Advance Sheet

1. SCOPE:

In the operational environment, there are many actors from all services and, if there is a coalition, from many different countries. Often all these actors are involved in joint operations and therefore must be involved in the planning of these operations. The purpose of this lesson is to provide basic instructions for doctrinal joint planning. During this lesson, learners will review and discuss joint planning within a joint planning group construct. Using doctrine, the discussions will focus on the four functions of the Adaptive Planning, and Execution (APEX) Enterprise, and connect the seven steps of Joint Planning Process (JPP); Military Decision Making Process (MDMP) correlation; Planning Initiation; Mission Analysis using joint intelligence products; Course of Action (COA) Development considering large scale operations; Degrade, Denied, and Disrupted Space Operations Environment (D3SOE); Multiple Domain; overview of COA Analysis and War gaming; COA Comparison, and COA Approval; Plan or Order Development; and prepare the Plan Assessment. This lesson directly relates to the principles of operational art and the elements of operational design from the M442 lesson – Operational Art and Design. At the end of this lesson, the learner will be able to depict a logical large scale course of action operation.

This lesson relies on the student achieving all the objectives from previous lessons. SEJPME II course supports this lesson. This lesson prepares students for the Sergeant Major Course.

2. LEARNING OBJECTIVES:

TLO: This lesson supports 400-MLC-0490, Test the Joint Planning Process (JPP) in order to determine the nature and relationship of the joint planning components.

ELO: 400-MLC-0490.01

Action: Analyze the Joint Planning Process.

Condition: As a learner and senior leader attending face-to-face or virtual environments participating in dynamic, collaborative facilitated discussions, given references and multimedia resources.

Standard: Draft a feasible large scale joint course of action against a hostile adversary:

1. Analyzing the APEX Enterprise;
2. Connecting the steps of the JPP;
3. Describing Command and Control;
4. Correlating the steps of the JPP to the steps of the MDMP; and
5. Explain the large concept COA.

Learning Domain: Cognitive

Level of Learning: Analysis

This lesson supports the following NCO Common Core Competencies (NCO C3):

a. Readiness:

- (1) Promote and establish relationships with supporting organizations that assist in organizational readiness.

b. Leadership:

- (1) Live and demonstrate the attributes and competencies of the leadership requirements model.
- (2) Extend influence within and beyond the chain of command to build relationships.
- (3) Communicate and drive the commander's vision and intent by serving as the conduit between the commander and Soldiers.

- (4) Recognize disciplined initiative within the commander's intent through competency based talent management.
- (5) Strengthen the characteristics of trust, honorable service, military expertise and esprit de corps through stewardship of the Army Profession.

c. Operations:

- (1) Understand the operational environment.
- (2) Exercise and support the Commander's priorities and enable mission command.
- (3) Extend the operational reach of the Commander in all aspects, from leadership to planning and operations.
- (4) Analyze operational gaps in both the organization and the plan; leverage the shortfalls by providing the appropriate resources and guidance to achieve positive results.
- (5) Advise commanders and staff; direct the NCO support channel in all operations.

d. Training Management:

- (1) Understand and participate in the operations process.

e. Program Management:

- (1) Execute talent management.
- (2) Lead information dissemination within the unit.

f. Communications:

- (1) Utilize both oral and written products to effectively communicate ideas, viewpoints, and military correspondence.
- (2) Demonstrate confidence and presence when speaking publicly to present ideas logically and clearly.
- (3) Employ active listening and the components of communication to solve problems and achieve results.
- (4) Exercise and enforce emotional intelligence (self-awareness, self-management, social awareness, social skill).

3. PREPARATION FOR CLASS:

a. Read (67.5 Total Pages):

- JP 5-0, *Joint Planning*, December 2020, Ch. 3, pp. III-1 thru III-77 (67.5 pages). Found at <https://jdeis.js.mil/jdeis/index.jsp?pindex=2> (CAC Required) > Approved Version column

Note: If there are issues with the link, use the JP 5-0 PDF found on Blackboard > Learning Materials > References Backup in the ZIP file.

b. Review (70 Total Pages):

- FM 5-0, *Planning and Orders Production*, May 2022, Ch. 5 and 7, pp. 5-1 thru 5-60 and pp. 7-1 thru 7-10 (70 pages). Found at <https://armypubs.army.mil/ProductMaps/PubForm/FM.aspx>

c. Be prepared to discuss the following in class:

- How does Joint Planning occur at an Army Division? JP 5-0 Chapter III
- What are the differences between MDMP and JPP? FM 5-0 Ch. 5 and 7; and JP 5-0 Chapter III
- Within JPP which areas are key for senior NCO involvement? Answer based on personal experiences

4. HOMEWORK ASSIGNMENT(S): None.

5. ASSESSMENT PLAN: Refer to ISAP.