

**THE NCO LEADERSHIP CENTER of EXCELLENCE**  
**Master Leader Course (MLC)**

**M446: Decisive Action Training Environment (DATE) Overview**  
**Advance Sheet**

**1. SCOPE:**

The objective of this planning overview is to get the learners familiar with the Caucasus region. The Caucasus region consists of (Ariana, Atropia, Gorgas, Minaria, and Donovia). After a transition period, prepare to function as part of a staff IAW the Joint Planning Process (JPP).

This lesson links with the following lessons: M440 Introduction to JPP and M442 Operational Art and Design.

**2. LEARNING OBJECTIVES:**

**TLO:** TLO: This lesson supports 400-MLC-0440, Analyze U.S. Army and joint doctrine in order to draft and execute plans and procedures.

**ELO:** 400-MLC-0440.05

**Action:** Interpret the Decisive Action Training Environment DATE Caucasus overview.

**Condition:** As a learner and senior leader attending face-to-face or virtual environments participating in dynamic, collaborative facilitated discussions, given references and multimedia resources.

**Standard:** Locate information in DATE 3.0 Caucasus to answer questions and identify the operational environments relationship between the state and non-state actors.

**Learning Domain:** Cognitive

**Level of Learning:** Analysis

**This lesson supports the following NCO Common Core Competencies (NCO C3):**

**a. Operations:**

- (1) Understand the operational environment.
- (2) Analyze operational gaps in both the organization and the plan; leverage the shortfalls by providing the appropriate resources and guidance to achieve positive results.
- (3) Understand Army doctrine associated with mission command and operations.

**3. PREPARATION FOR CLASS:**

**a. Read (10.5 Total Pages):**

- Learner Handout - *Difference Between State and Non-state Actors*, pp. 1 thru 3 (3 pages). Found on Blackboard > M446 Learner Handouts
- TC 7-22.7, *Noncommissioned Officer Guide*, January 2020, p. 2-10, Operations paragraph (0.5 page). Found at <https://armypubs.army.mil/ProductMaps/PubForm/TC.aspx>
- TC 7-102, *Operational Environment and Army Learning*, November 2014, pp. 1-3 thru 1-9 (7 pages). (Found in same location as above)

**b. Review:**

- Atropia Country Profile, OE Data Integration Network (ODIN) (5 pages *printed*). Found at <https://odin.tradoc.army.mil/DATEWORLD>, DATE World > Caucasus > Atropia

**c. Be prepared to discuss the following in class:**

- What are the ramifications of not fully understanding the Operational Environment (OE) of Today's battlefield? Answers are based on personal experiences and TC 7-102 pages 1-3 thru 1-9
- Describe the differences between state and non-state actors. *Difference Between State and Non-state Actors* pages 1-3
- PMESII-PT. TC 7-102 pages 1-3 thru 1-9 and ODIN website

**4. HOMEWORK ASSIGNMENT(S):** None.

**5. ASSESSMENT PLAN:** Refer to ISAP.