

THE NCO LEADERSHIP CENTER of EXCELLENCE
Master Leader Course (MLC)

M449: Mission Command-Control
Advance Sheet

1. SCOPE:

This two-hour lesson introduces the control component of mission command. This lesson will focus on developing the commander's vision using nature of control, elements of control, control measures and guides to effective control. Command and staff use control to develop the common operational picture (COP) and to understand their environment. Further, this lesson elaborates on the art & science of control. At the end of the lesson the learner will be able to understand Mission Command-Control.

This lesson links with the following lessons: M447 Mission Command: Command and Control of Army Forces, and M448 Mission Command: Command.

2. LEARNING OBJECTIVES:

TLO: This lesson supports 400-MLC-0470, Analyze mission command to distinguish your role as a senior NCO in a company who supports a battalion/brigade staff conducting large scale operations.

ELO: 400-MLC-0470.03

Action: Examine the Army philosophy of mission command: Control.

Condition: As a learner and senior leader attending face-to-face or virtual environments participating in dynamic, collaborative facilitated discussions, given references and multimedia resources.

Standard: Based on a scenario, summarize your findings and address important considerations for the unit by:

1. Examining nature of control;
2. Illustrating elements of control;
3. Illustrating Control measures; and
4. Distinguishing guides to effective control.

Learning Domain: Cognitive

Level of Learning: Analysis

This lesson supports the following NCO Common Core Competencies (NCO C3):

a. Leadership:

- (1) Communicate and drive the commander's vision and intent by serving as the conduit between the commander and Soldiers.

b. Training Management:

- (1) Recommend, implement, and enforce policies and standards in training.

3. PREPARATION FOR CLASS:

a. Read (9 Total Pages):

- ADP 6-0, *Mission Command: Command and Control of Army Forces*, July 2019, para 3-1 through 3-7; 3-9; 3-11; 3-14; 3-20 through 3-21; 3-26 through 3-29; 3-34 through 3-35; 3-42; 3-44 through 3-45; 3-47 through 3-48; 3-52 through 3-53; 3-55 through 3-65. Found at <https://armypubs.army.mil/ProductMaps/PubForm/ADP.aspx> audio at https://rdl.train.army.mil/catalog/search?current=true&search_terms=audiobook

b. Be prepared to discuss the following in class:

- What are some ways control is used during command post operations to accomplish commander's intent? ADP 6-0, para 3-1
- Name one of the many ways you support the science of control. Answer based on personal experiences.
- How do you provide input to a commander's information requirement? Answer based on personal experiences
- What is the purpose of data, and what does it mean? ADP 6-0, para 3-56
- Why graphic control measures are important and who develops them? ADP 6-0, para 3-44
- When updating the COP where is the information retrieved from? ADP 6-0, para 3-56 thru 3-57

4. HOMEWORK ASSIGNMENT(S): None.

5. ASSESSMENT PLAN: Refer to ISAP.