

NCO LEADERSHIP CENTER of EXCELLENCE
Master Leader Course (MLC)

M450: Mission Command System
Advance Sheet

1. SCOPE:

This lesson expands on the command and control system of mission command. This performs the functions necessary to exercise command and control, it defines the command and control system and its purpose. It then describes the individual components of the command and control system, at the end of this lesson the learner will be able to identify each system and its function to localize a SOP for the 1-1 SBCT CP.

This lesson links with the following lessons: M446 Decisive Action Training Environment (DATE) Overview, M433 Critical Thinking and Problem Solving, M442 Operational Art and Design, and all of Mission Command as well as the SEJPME II course.

2. LEARNING OBJECTIVES:

TLO: This lesson supports 400-MLC-0470, Analyze mission command to distinguish your role as a senior NCO in a company who supports a battalion/brigade staff conducting large scale operations.

ELO: 400-MLC-0470.04

Action: Illustrate the principles of mission command.

Conditions: As a learner and senior leader attending face-to-face or virtual environments participating in dynamic, collaborative facilitated discussions, given references and multimedia resources.

Standard: Write a command post SOP:

1. Explain the command and control system; and
2. Explain the organizing for command and control.

Learning Domain: Cognitive

Level of Learning: Analysis

This lesson supports the following NCO Common Core Competencies (NCO C3):

a. Leadership:

- (1) Exhibit and maintain an atmosphere of respect, adaptability, and resilience.
- (2) Communicate and drive the commander's vision and intent by serving as the conduit between the commander and Soldiers.

b. Operations:

- (1) Understand the operational environment.
- (2) Exercise and support the Commander's priorities and enable mission command.
- (3) Extend the operational reach of the Commander in all aspects, from leadership to planning and operations.
- (4) Analyze operational gaps in both the organization and the plan; leverage the shortfalls by providing the appropriate resources and guidance to achieve positive results.
- (5) Engage throughout the planning process to ensure training objectives are well defined and achieved.
- (6) Validate unit sustainment practices and direct sustainment rehearsals.
- (7) Understand Army doctrine associated with mission command and operations.
- (8) Endorse and enforce the command's SOPs.
- (9) Advise commanders and staff; direct the NCO support channel in all operations.

(10) Leaders must be accountable and responsible for their subordinates proficiency in conducting their wartime missions.

c. Training Management:

- (1) Develop an organizational learning culture where opportunities for growth and development are enduring.
- (2) Understand and participate in the operations process.
- (3) Recommend, implement, and enforce policies and standards in training.

d. Program Management:

- (1) Lead information dissemination within the unit.
- (2) Oversee social media platforms and online conduct.
- (3) Assist and enforce the standards associated with unit maintenance programs

e. Communications:

- (1) Utilize both oral and written products to effectively communicate ideas, viewpoints, and military correspondence.
- (2) Understand organizational level policy and apply at the direct level.

3. PREPARATION FOR CLASS:

a. Read (29.75 Total Pages):

- ADP 6-0, *Mission Command: Command and Control of Army Forces*, July 2019, p. 1-19, para 1-98; p. 4-1, para 4-2; pp. 4-5 and 4-6, para 4-25 and para 4-31; p. 4-8, para 4-44; p. 4-9, para 4-54; p. 4-15, para 4-88, 4-91, and 4-93 (2.25 pages). Found at <https://armypubs.army.mil/ProductMaps/PubForm/ADP.aspx> audio at https://rdl.train.army.mil/catalog/search?current=true&search_terms=audiobook
- ATP 3-90.90, *Army Tactical Standard Operating Procedures*, November 2011, pp. ii and iii, pp 1-1 thru 2-6 (11.5 pages). Found at <https://armypubs.army.mil/ProductMaps/PubForm/ATP.aspx>
- ATP 6-0.5, *Command Post Organization and Operations*, March 2017, pp. 2-5 thru 2-6, para 2-20 thru 2-25; 3-1 thru 3-5 (1 page). (Found in same location as above)
- Morgan, R., *Visualization of Command Post Functions*, CALL Newsletter 16-30, Decisive Action Training Environment at the National Training Center, Volume IV, p. 5 thru 9 (5 pages). Found at https://usacac.army.mil/sites/default/files/publications/16-30_1.pdf
- Carlson, A.E., *Operation NASHVILLE Breaking the Taliban's Stranglehold in Kandahar, 2010*, 16 Cases of Mission Command, Army University Press, pp. 195 thru 204 (10 pages). Found at <https://www.armyupress.army.mil/Portals/7/Primer-on-Urban-Operation/Documents/Sixteen-Cases-of-Mission-Command.pdf>

b. Review (Familiarize yourself with the contents and available tools and collaboration options)

- Standard Operating Procedures Portal. Found at https://www.milsuite.mil/wiki/Portal:Standard_Operating_Procedures

c. Scan (57 Total Pages):

- ATP 3-91, *Division Operations*, October 2014, pp. 2-1 thru 2-17 (17 pages). (Found in previous location)
- M450 Learner Handout 1 *Graphics* (23 pages). Found on Blackboard > M450 Learner Handouts
- M450 Learner Handout 2 *Outline Brief Notes* (12 pages). (Found in previous location)
- M450 Learner Handout 3 *Examples* (5 pages). (Found in previous location)

d. Acquire a copy of your “React to ambush battle drill” and bring it to class (if possible).

e. Be prepared to discuss the following in class:

- Cells within a command post and their necessary functions. ATP 6-0.5 para 2-16 thru 2-25; ADP 6-0 para 4-2 and 4-3
- Organizing for command and control. ADP 6-0 para 4-2, 4-3 and 4-88; ATP 3-91 para 2-40 and 2-41
- The importance of having an up to date SOP. ATP 6-0.5 para 3-3, ADP 6-0 para 4-66 and 4-67, and *Visualization of Command Post Functions* p. 5
- How SOPs can be used to build cohesive teams through mutual trust. *Operation NASHVILLE* pp. 197 and 203

4. HOMEWORK ASSIGNMENT(S): None.

5. ASSESSMENT PLAN: Refer to ISAP.