



THE NCO LEADERSHIP CENTER OF EXCELLENCE DLC HEARS YOU

WE'RE BACK! IT'S TIME FOR YOUR NEXT ISSUE OF DLC HEARS YOU!

In this issue, we will look at the Learning Strategic Framework and it's three elements, three domains, and proponents as quoted from AR 350-1, chapter 1, TC 7-22-7, chapter 4, and TR 350-70.

We will touch on the role of the Distributed Leader Courses as part of the self-development domain and its relationship with the operational & institutional domains.

As always, we hope all those who read this newsletter share it with all those who have a vested interest in learning, hint: it is everyone in the Army, and use it as a springboard for deeper conversation.

In the next issue, we will look at more, but different, additional topics.

DLC TIP

Download references by navigating to the "Learning Activities" section & selecting the "Reference" button.



*"I did then what I knew
how to do. Now that I
know better, I do better"*
- Maya Angelou

ADDITIONAL TOPICS

The comments below are just a sample of the many similar responses to the DLC I through DLC IV survey question asking, "What additional topics would you like to see covered in the course?"

"Use of hand signals in one course will help."

"Medical training"

"Basic ability to zero weapons or optics"

"MOS specific training scenarios"

"Radio etiquette"

While these are all very important topics that should be addressed, it is just as vital to understand which learning elements, domains, and proponents are appropriate & responsible to provide the instruction for said topics.

THE 3 ELEMENTS

Although there is an academic facet to the **TRAINING** topics above, they are best suited to a hands-on training environment because "training is largely defined through psychomotor learning..."

However, **EDUCATION**, which is the intent of the DLCs, "is largely defined through cognitive learning and fosters breadth of view, diverse perspectives, critical and reflective analysis, abstract reasoning, comfort with ambiguity and uncertainty, and innovative thinking..."

Lastly, is **EXPIERENCE**, which is "largely defined through affective learning..." By tying together all three elements, learning is enhanced, which improves the chances of success across the learning continuum, in one's career, and life.

DOMAINS

What we'll notice about the additional training topics is they can be the responsibility of both the institutional and operational domains.

For instance, some of the topics are taught in the institutional domain in BCT, AIT, and PME. In PME, MOS specific training is addressed in ALC and SLC by the proponent of the CMF. Speaking of proponents...The NCOLCoE is the proponent responsible for developing standardized NCO Common Core Competencies (NCO C3) curriculum. This curriculum is in all levels of PME, to include DLCs I - VI.

Additionally, "The operational domain supports the unit's METL..." This can be accomplished using STP 21-1, the Soldier's Manual of Common Tasks. Subject area 1 covers the M-16/M-4, 3 on IMT & movement as a team member, 4 communicate via radio, and 5, first aid/hand signals. Of course, each unit also maintains a training schedule via the UTM program.

DLC

The DLCs fall under the NCOLCoE and are a part of the self-development learning domain, which states, "supports continuous, life-long learning and enables individuals to pursue personal and professional development goals in support or Army readiness."

With that said, the purpose of the DLCs is to bridge the educational gap between the resident NCOES courses across the NCO learning continuum with a focus on NCO C3.

Not only is learning fun, it should be holistic and continuous.

Special thanks to Mr. Roland Reyes for the assist.

Until next time, Cheers, Roger A. Cross

